

# Attributes of God



TNT Curriculum  
Updated (9/21) for (21-22)  
# Lessons

# Overview

Title	Main Point	Passage	Game	Craft
Seek the Lord	Get to know God better because he is Amazing			Bouncy Balls
Loving	God loves us more than we can imagine			Hershey Kiss Gnome
Just	God is Just			God's Eye
Unchanging	God is Consistent & Truthful			Magnets
All Knowing	God is All-Knowing			Masks
In Charge	God is in Charge			Soap Cloud Sculptures
Holy	God is Holy			Sink/Float Bubbles
Needs Nothing	God Needs Nothing			Paper Beads

# Overview

PAGE	Remote Sphere Date	Main Campus Date	Teacher	Snacks (No recipes provided for this series)

# Series Notes

## Resources for this series

Teachings

Books

Online Resources

# Feedback

We appreciate and take into consideration any feedback on the curriculum leaders are able to provide. Feedback can be given by writing it on a paper and sending it back in the folder or by emailing the TNT Director.

When giving feedback, please consider the following items:

- ⇒ Other activities, verses, games, crafts, small group questions that could be added to a lesson
- ⇒ Other lessons that could be added to a series
- ⇒ Things that detract from the quality of a lesson and how to make them better
- ⇒ New series that your students would be interested in learning about

Note that feedback on a particular teaching should go to the teacher, but feedback on the curriculum should go to Caitlin.

Thank you!

# Discovery Bible Study

Some small groups have found it helpful to build community in their classes by asking the following questions first in a small group. Often these will be all a small group gets through in a week. This is actually really good, as they give the kids a chance to build in healthy life-long patterns of fellowship and relating to God.

- ⇒ What is one thing you are thankful for?
  - \* Goal: Build gratitude
- ⇒ What is one thing you are worried/concerned about?
  - \* Goal: Go to God with the things that worry us
- ⇒ What is one need in your community (any group of people you are a part of—friends, TNT, school, neighborhood, etc.)
  - \* Goal: Notice needs around us/ministry
- ⇒ What is one way that we can help one another with these needs? (Pray, come over and visit, etc.)
  - \* Goal: Help one another with needs/ministry
- ⇒ Did you do the thing you committed to do last week?
  - \* Goal: Accountability

# Lesson Plans

# Lesson 1: Seek the Lord

## Teaching Outline

### Passages

- ⇒ Exodus 33:11
- ⇒ Romans 8:15
- ⇒ Psalm 34:4-11
- ⇒ Psalm 105:1-6 (specifically v. 4-5)

### Main Point

- ⇒ Get to know God. You can be close to him!

### Supporting Points

- ⇒ You can become friends with God just like you become friends with another human.
- ⇒ Seek the Lord: invite Him to be your friend; get to know Him and discover new things about Him (Psalm 105:3-5)
- ⇒ Things that are true of God are called His “attributes.”
- ⇒ These are some of the attributes we will talk about in the following weeks: Loving, Just, Truthful, All-knowing, In Charge, Holy, Need’s Nothing. Come back to hear about each of these!

### Discussion

- ⇒ How do you become friends with someone?
- ⇒ What sorts of things make someone a good friend?
- ⇒ What are some of your attributes? (brown eyes, tall, funny, good friend, etc.)
- ⇒ Who can tell us one thing that is true about God?
  - \* Can use some of the following verses as an aid in discussion, to help kids come up with more ideas: Psalm 24:1-2, 1 Peter 1:15-16, 1 Chronicles 28:9, Habakkuk 1:13, 1 John 3:1, 1 Samuel 15:29, Exodus 3:14

### Antithesis

- ⇒ God is distant and far away; it’s impossible to get to know him
- ⇒ Feeling like I already know a lot about God, so there’s probably not much left to learn

### Application

- ⇒ Make a goal to learn one new thing about God this week (or even every week this series)
- ⇒

## Small Groups

- ⇒ What are some reasons why it might be important to know about who God is?
- ⇒ What are some attributes of God that we named today?
- ⇒ How do you think knowing what God is like might change the way you interact with him?
- ⇒ What are some reasons why we don’t try to get to know God better every day? (What sorts of things distract us from this?)

# Bouncy Balls

## Lesson 1: Seek the Lord

### Supplies Sent:

- ⇒ Borax
- ⇒ Glue
- ⇒ Food Coloring
- ⇒ Craft sticks
- ⇒ Containers for mixing
- ⇒ Table cloth (East/West)
- ⇒ Tablespoon measuring spoon

### Supplies in Classroom:

- ⇒ Table cloth (Main/Warehouse/4th)

**Connection to teaching:** Just like it takes time and work to get to know God, it takes us time and working with the supplies here to make the bouncy ball. Also, both are awesome once accomplished!

### Instructions:

1. Pour 1 tablespoon glue into a small container.
2. Add a couple of drops of food coloring and mix using craft stick
3. Add 1 teaspoon Borax.
4. Wait 15 seconds.
5. Mix with a craft stick until it is too thick to stir anymore.
6. Knead and roll the ball in your hands. It will be sticky at first, but eventually will turn rubbery and dry.
7. Bounce and play!

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West Side 10am	15
Main Campus 10am	45
Main Campus 5:30pm	15



# Lesson 2: God is Loving

## Teaching Outline

### Passages

- ⇒ **1 John 4:7-12**
- ⇒ Exodus 34:6
- ⇒ John 3:16; 15:13
- ⇒ Romans 8:35-39

### Main Point

- ⇒ God loves you (and every human) more than we could ever imagine

### Supporting Points

- ⇒ Definition of love, John 15:13: There is no greater love than to lay down one's life for one's friends.
- ⇒ Jesus laid down his life for us
- ⇒ Interactions with other traits:
  - \* All knowing: God knows what is best for us.
  - \* All powerful: God can act on his love to do anything for us.
- ⇒ Proof of his love: dying for us (John 3:16)

### Examples

- ⇒ Beauty and the Beast: Belle sacrifices herself to save her father's life.
- ⇒ War: Soldiers sometimes die by throwing themselves on grenades in order to save their friends.

### Antithesis

- ⇒ The opposite of love is not just hate, but selfishness/self-love.
- ⇒ Requiring people to meet a standard of rules in order to know God.
- ⇒ Helping others only when it is convenient or good for me.

### Application

- ⇒ Trust that God loves you
  - \* God is willing to forgive ANY sin we might commit (Exodus 34:6)
  - \* Christians never need to fear God because he loves us so much.
  - \* We can trust God still loves us and wants what's best for us, even when things aren't going well or He is disciplining us.
  - \* We should ask God's opinion ALL THE TIME because He wants what's best for us and knows enough to make it happen.
- ⇒ Choose to live your life in a way that is pleasing to Him as a thanks for His love.
- ⇒ Show God's love to other people—find ways to act for the best interest of someone else this week.
- ⇒ If you are not God's child, then accept His offer of love and friendship by asking Him to forgive you for everything you've done wrong.

## Small Groups

- ⇒ Who do you love most in the world?
- ⇒ What would you do for that person? (Would you get hurt to protect them? What if it was their own fault they were in trouble?)
- ⇒ Has anyone ever sacrificed something for your sake? What happened and how did that make you feel?
- ⇒ Read 1 Peter 1:17-19
- ⇒ If you died to save someone, what would you want them to do with the rest of their lives? (Spend the whole time feeling bad that you aren't there? Have an amazing, exciting life? Remember you? Forget that you exist?)

*A 5 year old asked her big brother  
"what is love?"*

*He replied: "Love is when you steal my  
chocolate from my school pack everyday..  
and I still keep it in the same place."*



# Hershey Kiss Gnome

## Lesson 2: God is Loving

### Supplies Sent:

- ⇒ Hershey kisses
- ⇒ Felt
- ⇒ Paper clips
- ⇒ Wiggly eyes (2/kid)
- ⇒ Dot stickers
- ⇒ Tin can (1/class)

### Supplies in Classroom:

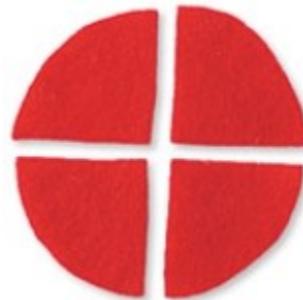
- ⇒ Scissors
- ⇒ Glue
- ⇒ Pen or marker

**Connection to teaching:** This is an opportunity for you to show love to someone else—make several of these and give them to other people.

### Instructions:

1. Create a 3-inch circle of felt by pressing the bottom of the can into the felt and cutting along the impression it leaves.
2. Cut the circle into quarters.
3. To form the hat, run a thin line of glue along a straight edge of one felt quarter and press it to the other straight edge.
4. Use a paper clip to hold the edges in place.
5. When the glue is dry, remove the clip. Save the other quarters to make hats for more gnomes.
6. Glue the hat in place on the kiss, then stick or glue on the eyes. (Tip: You won't need much glue. We used a toothpick to apply the eye glue.)
7. Allow the glue to dry.
8. Use a pen or marker to write on a dot sticker and press it to the bottom of the kiss.
9. Give it to a friend!

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# Lesson 3: God is Just

## Teaching Outline

### Passages

- ⇒ Genesis 18:25
- ⇒ Job 34:10-12
- ⇒ Romans 2:1-6

### Main Point

- ⇒ God is perfect and 100% good, therefore, he must judge evil & sin

### Supporting Points

- ⇒ Definition:
  - \* Justice gives back what is due, upholds what is fair and right, & cannot ignore evil.
  - \* God could not be perfectly good if he did not judge evil
  - \* It's NOT that God follows "rules of fairness," but we learn what is morally right & wrong from God– the creator of justice

### Discussion

- ⇒ What would it say about God if he did not do anything about evil?

### Antithesis

- ⇒ "A 'good' God wouldn't punish any sin; he would be understanding"
- ⇒ "Everyone goes to heaven"

### Application

1. Our sin is offensive to God and we shouldn't try to pretend it's not there. Thank God that Jesus died to pay for our sins for us! We can freely receive this forgiveness to be made right with God
2. It's not our job to punish other people for wronging us. God is the just judge and he will take care of that part. Our part is to forgive them and love them

## Small Groups

- ⇒ Have you ever wanted to get someone back for how they hurt you? How did that go?
- ⇒ What might be some of the negative results of trying to "get someone back" ?
- ⇒ How might knowing that God is the just judge help us to forgive those who hurt us?
- ⇒ How might knowing that God forgives us help us to forgive those who hurt us?

# God's eye

## Lesson 3: God is Just

### Supplies Sent:

⇒ Craft sticks, yarn

### Supplies in Classroom:

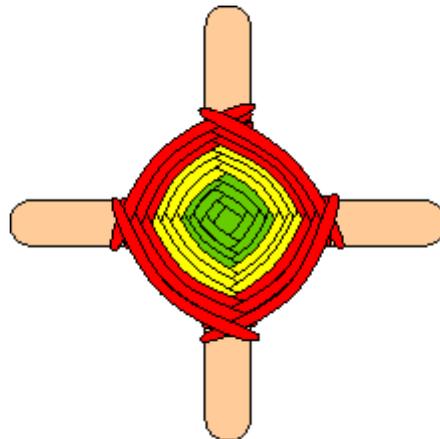
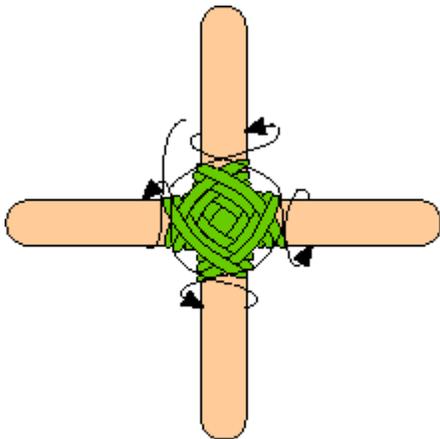
⇒ Glue

**Connection to teaching:** This is a craft from the Huichol tribe of Mexico. They are called God's eyes because they represent that God sees & knows everything. Because he knows everything, he knows everything about us– every good and bad thing that we do..

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### Instructions:

1. Glue the two craft sticks together in a cross
2. Take one color of yarn and wrap it over and around one stick, then over and around the next, over and around the next, and so on. Keep doing that until the color is used up.
3. Tie a different color string onto the old one with a tight knot.
4. Repeat steps 2 + 3 until complete
5. Take a piece of string for a hanger, cut it and tie or glue it to your God's Eye. Hang it up in your room to enjoy



# Magnets

## Lesson 4: God is Consistent & Truthful

### Supplies Sent:

- ⇒ Magnets
- ⇒ Printed paper sheets
- ⇒ Copies of the verse

### Supplies in Classroom:

- ⇒ none

**Connection to teaching:** Magnets are so cool! Have you noticed how reliable are? They always respond the same way! Magnets are similar to God in this way because God always does what He says He is going to do!

### Instructions:

1. Use several magnets to demonstrate how they always work the same way.
2. Make a design for your magnet on a piece of cardstock.
3. Color & decorate your magnet.
4. Glue a verse on to remind yourself of how consistent and truthful God is.
5. Once you are finished, glue a magnet to the back of your design.
6. Take your magnet home with you to remind you of God's consistency and truthfulness.

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(Picture of finished craft or how to steps as needed)

# Lesson 4:

# God is Consistent & Truthful

## Teaching Outline

### Passages

⇒ Numbers 23:19; 1 Sam 15:29; Mal 3:6a; 2 Tim 2:13; Heb 13:8; James 1:17

### Main Point

⇒ We can count on God because he always tells us the truth and never changes his mind.

### Supporting Points

⇒ Definition:

\* Immutable/Unchanging: devoid of change with regard to His attributes or promises.

\* Truthful: He tells the truth and cannot lie

⇒ Interactions with other traits:

\* All knowing: Always knows what is true, and so can't lead us astray

\* All powerful: Has the ability to keep all of His promises

\* Loving: Is always paying attention to us; will never forget a promise

### Discussion

⇒ What if God made promises and then changed them! Would we be able to trust him? Why/why not?

### Antithesis

⇒ Someone who always changes their mind or even lies to you can't be relied on or trusted.

⇒ The wind: unpredictable! Always changing directions!

### Application

⇒ We can trust in God's promises to us!

⇒ We can trust that God knows what's best for us if he is perfectly truthful

## Small Groups

⇒ Why can it sometimes be difficult to trust people?

⇒ Can you think of a time when you or someone else was not completely trustworthy? How did that play out? What happened?

⇒ How could knowing that God is *unchanging* help you to trust him?

⇒ How could you know that God is completely *truthful*, help you to trust him?

# Lesson 5: God is All-Knowing

## Teaching Outline

**Passage:** Psalm 139:23-24, 147:5; Proverbs 12:15; Isaiah 40:28; 1 Chronicles 28:9

**Main Point:** God knows all things actual or possible.

### Supporting Points:

- ⇒ Definition: God knows all things actual or possible
- ⇒ Connections with other attributes:
  - \* Because God is everywhere, He also knows everything.
  - \* Because God is not confined by time, He already knows everything that you're going to do in your whole life.

### Discussion:

- ⇒ Have you ever tried to hide something from your parents, but they found out about it anyways? What happened?
- ⇒ Have you ever tried to hide anything from God?

### Example:

- ⇒ Guess the number of jelly beans in the jar. The person who gets closest wins the jar. (Did anyone actually KNOW the number? God did!) (Jar with jelly beans will be provided.)

### Antithesis:

- ⇒ Thinking that we know best, that our wisdom is better than God's (therefore, it is better for me to do things my way and ignore God's advice).

### Application:

- ⇒ (Gospel) God knows everything about you—including everything that you've ever done wrong, and He still wants to be your best friend. All you have to do is ask once for all the things you've done wrong to be forgiven, and he'll forgive you for everything He knows about (which is EVERYTHING).
- ⇒ God knows everything in my life and in everyone else's. Therefore, He knows what is best for everyone. I can trust Him and choose to do what He says is best, even if it sounds crazy or doesn't make sense right now.
- ⇒ When I don't know what to do, I can ask God for wisdom.
- ⇒ I should remember that I don't know everything, and therefore I should ask God and other people for advice all the time (Proverbs 12:15).

## Small Groups

- ⇒ If you had the chance to ask God one question and get an answer right now, what would you ask?
- ⇒ What is the first thing you think of when I say, "God knows everything about you"?
- ⇒ How does it make you feel to know that God knows all of your secrets, both the good ones and the bad? (You can use this as a chance to once again reaffirm that God loves us even though he knows our bad secrets, and he wants to forgive us too.)

# Masks

## Lesson 5: God is All-Knowing

**Connection to teaching:** Many people try to pretend that they are different than they really are—that they like or dislike certain things, that they didn't do something, etc. God can see behind all of our masks.

### Supplies:

Masquerade masks, sequins, feathers, glue, other decorating supplies

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### Instructions:

1. Decorate the masks using the supplies.

Have fun with it! You can make yours crazy or try to make it look like something (lions... tigers... bears...)



# Lesson 6: God is in Charge

## Teaching Outline

**Passage:** Psalm 24:1-6; Jeremiah 32:17; Acts 17:24-28

**Main Point:** God is in charge of everything.

**Supporting Points:**

**Definition:** God is in charge of everything. He does what He wants.

Connections to other attributes:

⇒ Because God loves us, we don't have to be afraid of Him being totally in charge

⇒ Because God is completely good, we can trust that He's going to do what is best.

⇒ Because God knows everything, He knows what is best for Him to do.

**Discussion:**

⇒ What would it be like if God was in charge of everything but was not loving? (or just, or all knowing, or any of the other attributes we've discussed)

**Example:**

⇒ King/President: in control of everything in their country (fail: they don't know everything and so aren't in complete control)

Greek gods in Percy Jackson series: antithesis of in charge (controlled by other things)

**Antithesis:**

⇒ A god who is controlled by other things, can be manipulated by humans and our desires.

**Application:**

⇒ God is not controlled by us or by our prayers, but He loves to hear from us and talk to us, just like our parents do.

⇒ We can ask/talk to God about ANYTHING because He is completely in control of the world.

⇒ I can trust that He will take care of me in every situation I might face.

Everything we have is rightfully His (this is the idea of stewardship). We should use what God has given us in godly ways– time, possessions, talents, knowledge, etc.

## Small Groups

1. Read Psalms 24:1-6. God is the most powerful being/ruler of all time. Does this make you feel glad, protected, fearful, or something else?

2. What do you have that really belongs to God? Do you have anything that is *totally* yours, and yours alone?

3. Any ideas on how God can be both, totally in charge, and still bad things happen?

# Soap Cloud Sculptures

## Lesson 6: God is in Charge

**Connection to teaching:** Just like God is in charge of the whole world, and can do what He wants with it, we are in charge of what we make out of the soap clay. :-)

**Supplies:** Ivory soap, water, table cloth

**Instructions:**

Put a bar of Ivory soap in the microwave and watch it blow up.

Mix this soap with a LITTLE water to make a clay consistency. (I will do these two steps for remote spheres.)

Have the kids mold the soap into whatever they want.

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# Lesson 7: God is Holy

## Teaching Outline

**Passage:** Leviticus 11:44; 1 Peter 1:15-16

**Main Point:** God is set apart from humans because he is perfectly good.

**Supporting Points:**

Definition:

- ⇒ Two meanings: 1. God is righteous/ethically good. 2. He is also “set apart” or different from humans.
- \* Contrasted to humans, who are ethically messed up, unfair, wicked, and sinful.
- ⇒ Gospel: In the OT, God was completely separate from humans, and ONLY God could be holy. In the NT, Jesus (a human!) was called holy. He was ethically good, not wicked and sinful like other humans. Also, God calls his followers holy! Now humans can be holy because of Jesus’ death for our sins. His holiness can count for us.

Connections to other attributes:

- ⇒ Being holy (different) makes a lot of God’s other attributes possible: being all-knowing, being unchanging, being in charge of everything
- ⇒ Being holy (different) also means that a lot of the things that we have in common with God (loving, desiring justice, etc.) He can be perfect at, while we are not.

**Antithesis:**

A god who is not holy is one who is basically a big, overpowered human—like the Greek and Roman gods in Percy Jackson.

**Application:**

- ⇒ Sometimes we have trouble understanding God’s character. That’s because he is so different from anyone or anything else we know!
- ⇒ When we become Christians, God calls us “set apart” or “holy” just like him!
- ⇒ This means we should live our lives as those that are different from the world

## Small Groups

1. Teachers: reiterate the meaning of “Holy” (aka “good” and “set apart”)
2. If God wants us as Christians to be people who are different from other people in our schools, in our neighborhoods, or on our sports teams, then what is a good way to be different from the world?
3. What is a bad way to be different?
4. How does God’s love change us to be different?

# Sink/Float bottles

## Lesson 7: God is Holy

**Connection to teaching:** When we put different items into the bottle, they react differently. This is because they are different. In a similar way, God reacts differently from us in different situations because He is different from us—He is holy and we are not.

**Supplies:** Clear 2 liter bottles (1 per class), water, vinegar, baking soda, food coloring, items

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### Instructions:

1. Almost fill the container with 3 parts water and one part vinegar. Be sure to leave some room at the top of the container.
2. Slowly add one teaspoon of baking soda, very slowly! Too much at one time and it will all bubble over the top. Have a towel handy if the kids are adding the baking soda!
3. When the bubbles settle down, slowly add a second teaspoon of baking soda.
4. When the bubbles settle, add a few drops of food coloring. Notice that the liquid is moving and quickly mixes in the color.
5. Now comes the fun part. Find some interesting items (raisins, rice, dried fruit or vegetables, broken bits of spaghetti, pieces of fruit - grapes cut in half). Will the items float or sink?
6. Drop in a few of the first item. Usually they will sink to the bottom. Wait a few minutes and then they will rise to the surface, then sink again. Rice almost seems to dance.
7. It is fun to watch for hours and just observe how different items react. If the movement seems to be slowing down, add another teaspoon of baking soda.

# Lesson 8: God Needs Nothing

## Teaching Outline

**Passage:** Acts 17:24-25; Revelation 1:8; Romans 11:36; Exodus 3:14; Psalm 50:10-12; John 1:1-4

**Main Point:** God is not dependent on anything for his existence; He doesn't need anything from us or anyone else.

### **Supporting Points:**

Definition: God is not dependent on anything for his existence/happiness.

- ⇒ He doesn't need anything from us or anyone else.
- ⇒ He is the source of OUR lives. All creatures are in need of His care for our survival.

### **Antithesis:**

- ⇒ A god who needs our sacrifices, food offerings, or our love and work for him to survive or be happy and fulfilled. Ancients Greeks, Buddhists, and even some Christians believe this.
- ⇒ A god who is too tired, too distracted, too oblivious or too scared to help us. God has none of these problems!

### **Application:**

- ⇒ God is totally dependable since nothing will prevent him from coming through!
- ⇒ God can't be manipulated. Saying "If you give me \_\_\_\_\_, I'll follow you" doesn't work, because He doesn't need us. Instead, we need to decide to follow Him no matter what, knowing that He loves us and is going to do what is best for us. (Rom 8:28)

## Small Groups

- ⇒ Can you imagine having no needs?
- ⇒ How does it make you feel knowing that God has no needs? Safe? Scared? Confused?
- ⇒ What would be different in our relationship with God if he did have needs?
- ⇒ Do you have other questions about the teaching?

# Paper Beads

## Lesson 8: God Needs Nothing

**Supplies:** Paper, skewers, glue, scissors

**Instructions:**

1. Cut the paper strip.
2. Take the skewer (the thickness of it will be the diameter of the hole) and start wrapping the bead around it - wider end first.
3. Continue wrapping the bead, adding glue here and there (there's no need for the glue to be applied to the whole paper strip).
4. Leave the bead on the skewer until the glue dries. Kids can take skewer home with them if the beads are not yet dry.
5. Some ideas for the bead shapes: Be creative!

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