

God's Creation

CONCEPT

God made everything and everyone.

GOAL

Children will learn that God made everything - the earth, the sun, moon, plants, animals and people.

PASSAGE: GENESIS 1:1-27 and 2:4-7

Key Verse: "God made you and me." Genesis 1:27a

PLANNING AHEAD

Lesson Supplies

Lesson:

- *The Bible in Pictures for Toddlers*, Lindvall, pp. 6-9
- *Read~Aloud Bible Stories Vol. 3*, Lindvall, pp. 5-33
- *The Rhyme Bible Storybook for Toddlers*, Sattgast, pp. 8-17
- Individual laminated, magnet-backed pictures of:
 - plants, trees, sea creatures, birds, and animals
 - sun, moon, & stars
 - Adam and Eve
 - People

Background Information / Teacher's Helps

“Since the creation of the world, God's invisible qualities—His eternal power and divine nature—have been clearly seen, being understood from what has been made, so that man is without excuse.’ ‘This is the gospel that you heard and that has been proclaimed to every creature under heaven.’ These words from Romans 1:19-20 and Colossians 1:23 clarify that, according to the Bible, every one has the opportunity to know God. His/her response to the evidence in the creation is a key factor. . . . The evidence is awesome in both quantity and quality—especially to our generation.

“More than speaking merely of God's existence, the creation, according to Romans 1, also reveals essential truths about God's character, which would include His desire and means to form a relationship with man. As an illustration of the accessibility of that information, the Bible includes an account of an ancient character, Job (Job 7-19), who *without* the aid of scriptures, and in opposition to the religion of his peers, discerned all the elements of ‘the gospel,’ the good news of how man can find eternal life in God. Here is a review of those elements:

“A Creator must exist. . . .

The Creator must have awesome power and wisdom. . . .

The Creator must be loving. . . .

The Creator must be just and must require justice. . . .

Each of us falls hopelessly short of the Creator's standard...

Because the Creator is loving, wise, and powerful, He must have made a way to rescue us. . . .

If we trust our lives totally to the Rescuer, we will be saved. . . .

“The creation, thus, reveals all the necessary steps to develop a right relationship with God. . . .”¹

Children intuitively know that they were created by Someone. Without the baggage of western education, they bear out Romans 1. Pray for the children in your class this week, that they would come to see their Saviour revealed all around them. Ask that He would make His desire for a relationship with each one of them very clear. Praise Him that He chose to plant pictures of Himself in so many ways in His creation.

¹Hugh Ross, *The Fingerprint of God*, Promise Publishing Company, Orange, California, 1991, pp.180-182.

LESSON PLAN

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| PRAYER | Pray for the children: <ul style="list-style-type: none">• w/your team before class.• during the week. Pray simple short prayers with the children. |
| LESSON | Instructions: Give children the laminated figures to put up as you talk about them. Use the story bibles to tell the story. Main Points: <ul style="list-style-type: none">• Before there was anything, God was.• God created everything – plants, sky, sun, moon, stars, trees, animals• The most important creation of all was people• God made you and me!• We can be friends with God |
| ACTIVITY | Song – God Made Me² (Sing to the tune of "The Farmer in the Dell.") Slap your thighs and clap your hands as you sing it. God made me, God made me, God made everything and God made me. (Go around the room and use each child's name.) God made Dustin, God made Dustin, God made everything and God made Dustin. (After singing the song with each child's name, ask your children to tell you something they do well, and then sing the song again.) God made me a helper, God made me a helper, God made everything, and God made me a helper. |

² http://www.daniellesplace.com/HTML/bible_themes_creation.html